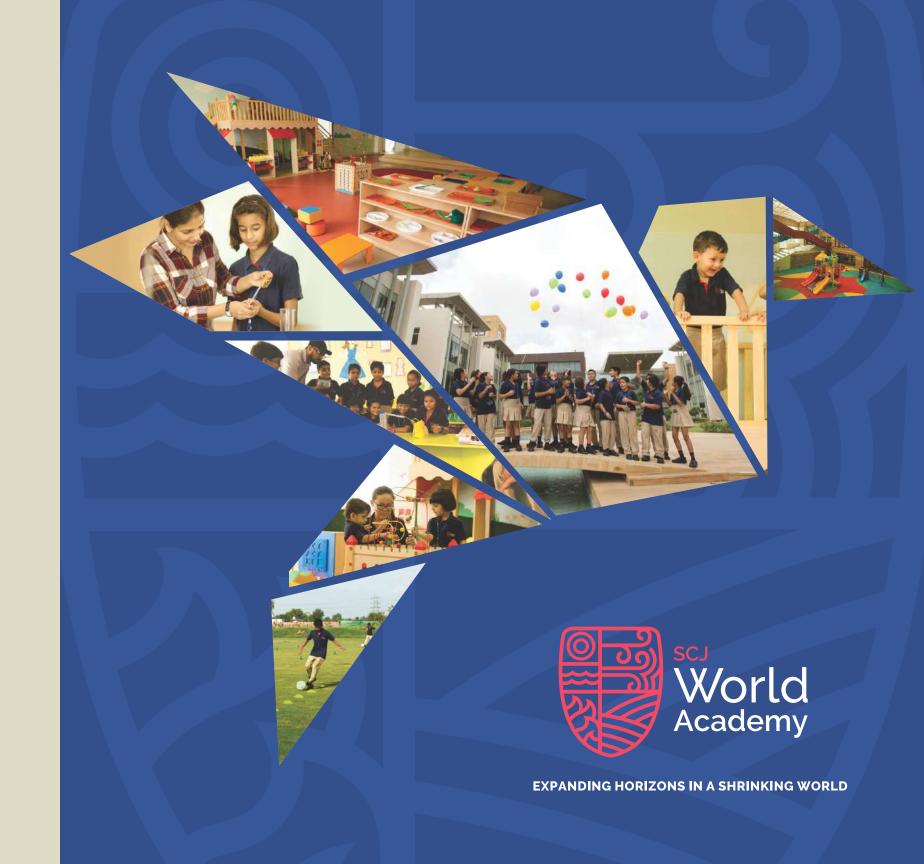


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OUR EARTH, A WORLD OF ITS OWN.

There are, at an estimate, 10²⁴ planets in the universe. Out of those, 100 billion lie in our galaxy, the Milky Way. Some have been discovered to contain water. A lot have oxygen, but none have yet been discovered that have life. That makes our planet Earth quite unique. Our world is, literally, one in a hundred billion!

A world so rare is inhabited by an estimated 100 million living species of which, we humans, are just one.

In other words, we're all very special. We have grown, evolved and innovated to come to a point where we're the most adaptive, well-equipped and smartest species on the planet. But even after all these achievements, do we really understand the world we live in? Do we understand those who live around us?

Let's find out!

BEYOND A SINGLE CULTURE. IT'S TIME TO BE A WORLD CITIZEN.



The emergence of a global culture, while advantageous, has brought forth its own set of challenges because people can no more be comfortable with their national or regional identities alone. True global citizens need to possess a high emotional quotient to understand the mindset of people from various parts of the world and have respect for all nationalities and beliefs.

They also need to adapt to any situation that may pose itself in various parts of the world while standing up for what's right, following laws of the region one is in and taking a lead in contributing to an overall positive change. This will create an atmosphere of productivity and perseverance while pursuing excellence ambitiously instead of wealth or success, making the world a better place.



AIMS AND VALUES

The World Academy is a haven for holistic learning, carried out under the supervision of mentors who are masters of their respective fields. However, what makes this institution truly capable is the rooting-in of firm values and clear aims for the future. The World Academy strives:

- To nurture well-balanced students who have a strong sense of right and wrong and are well on their way to becoming responsible citizens.
- To ensure the continued relevance and sustainability of the institution so that it remains vital to the world and at the heart of the community it serves.
- To inspire and enthuse all students, whatever their talents, to be passionate about achieving their full potential in their academic, sporting, creative and social endeavours.

THE CREST

The elements of life converge.

The Crest is a graphical expression of the school's aspiration to provide an education of the highest quality. Divided into five parts, each segment of the Crest represents one of the five basic elements of life: Earth, Fire, Water, Air and Ether. The division of the crest follows the proportions laid down by the 'Universal Law' or the 'Golden Ratio'. This ratio has fascinated intellectual interests for over 2,400 years and is considered fundamental to the sustenance of life in our world.

These elements aptly represent the profile of our students and our philosophy towards education, which illustrates our approach of supporting students in acquiring an 'Education for Life' by adopting these qualities of the elements of life.

Ether

Ether signifies the experience of the greater forces of life, determining everything from what we are to what we have. It is a realization of the blue sky and the vastness of the world. It is the source of all matter.

Water

Water represents change in form and life through its changing nature. It represents the emotions and dreams that we all have. The sound of a smoothly flowing water body spreads tranquility and serenity.

Th ex

This invisible kinetic element expresses clarity of thought and intelligence. It refers to openmindedness, free thinking or the ability to assimilate, critically analyse and logically apply one's learning in a daily routine.

Earth

The Earth is the nurturing element. It elucidates stability, honesty, reliability, empathy and modesty.

Fire

This element signifies passion and a driving force, which is a significant prerequisite to excel in any field. It demonstrates the willingness to succeed and to redefine boundaries.

OPENING UP A WORLD OF LEARNING.

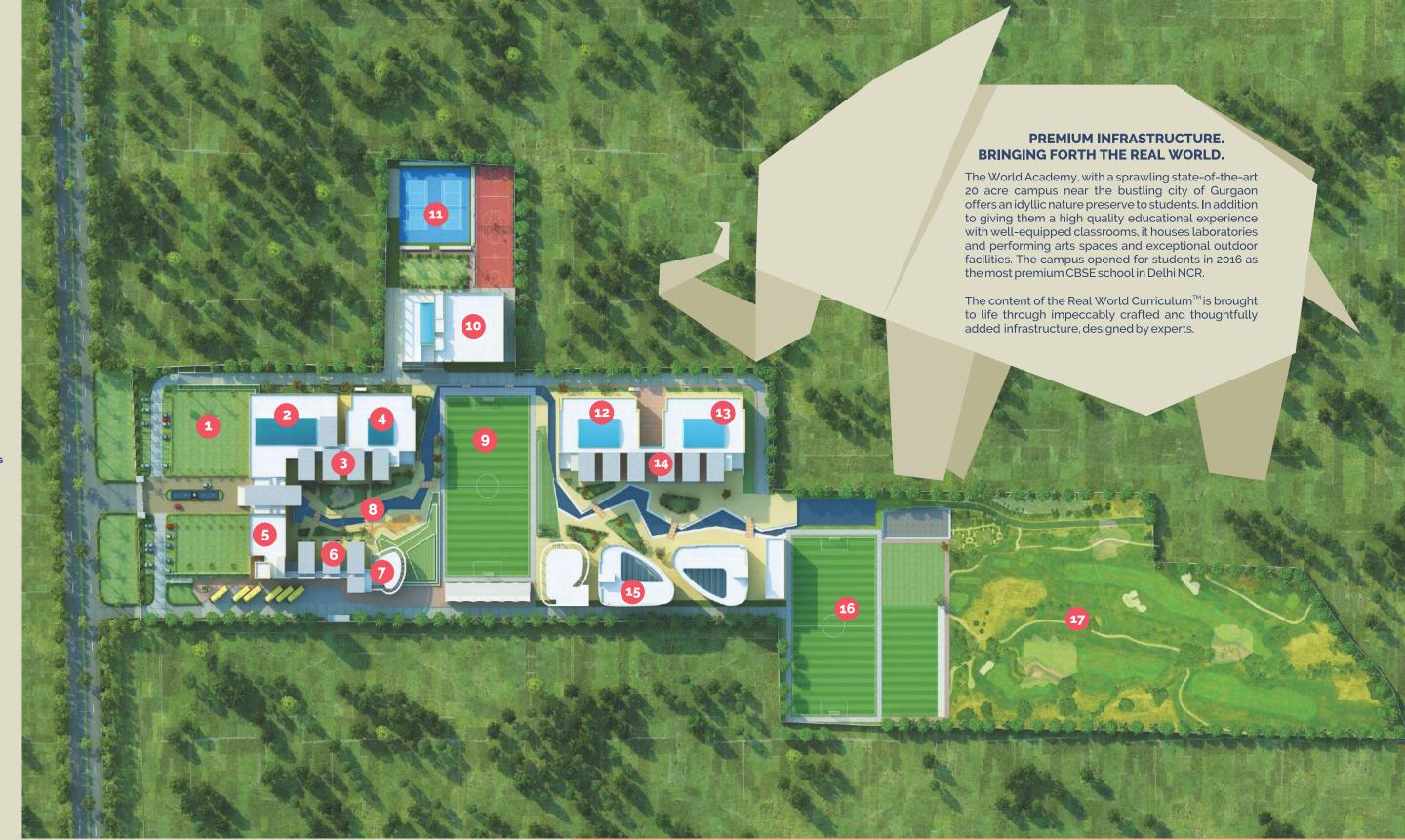
Today, the world is an incredible place, changing, evolving and advancing without a break. Boundaries of science, technology and human existence itself are being pushed constantly. Cultures are merging. Linguistic barriers are rapidly being broken. There's something new to be learnt every moment.

The World Academy has been created to be a beacon of learning in such a dynamic environment, bringing to every student not just the academic element of knowledge but the holistic spirit of learning itself, seeping into the consciousness.





- 1 Free Play Areas
- 2 Primary Wing
- **Scholastic Hub**
- Middle School
- **5** Administrative Wing
- 6 Cultural Hub
- 7 Cafeteria
- 8 River of Knowledge
- 9 Football Field
- 10 Indoor Sports Complex
- 0utdoor Sports Facilities
- Senior Wing 1
- Senior Wing 2
- **14** Collaboration Spaces
- 15 Hostel Blocks
- 16 Cricket Field
- Outdoor Sports



A REAL CURRICULUM FOR THE REAL WORLD.

While books may prove to be the stepping stones, but the relevant meaningful learning comes from the real world. Phenomena that delve into new horizons and perspectives occur everyday. Everything in the world today is contextual, based on interpretations and circumstances.

The World Academy lays emphasis on building the understanding in their students of the world around them instead of passing on information. The classroom teaching and learning is structured around relevant contextual issues and solutions and designed through collaboration. The students engage in research and dialogue in the class with their peers and mentors while constructing their understanding of the world.

Real World Curriculum[™] is broadly classified into the following, all of which students at the World Academy go through—

Academic Knowledge

Contextual knowledge of subjects such as Languages, Mathematics, Sciences, Humanities and Commerce. These are based on the CBSE curriculum and are focused at preparing students for life.

Personal Development

For each student, there is a personalised component to develop their habits and skills around health and fitness, performing arts, time management and reading habits.



World Studies

World Studies takes the learning beyond the four walls of the classrooms and the boundaries of the subjects. Learners engage themselves in the Theme for the Month and research, debate, discuss and understand the world from many lenses to develop a more meaningful understanding of how the world functions.

21ST Century Skills

The 4Cs of the 21st century - Communication Skills, Creativity, Critical Thinking and Collaboration Skills are required in the day-to-day work environment to be successful and competitive.

Communication Skills

Learners are encouraged to question, share and express their ideas and views. Ideas are shared and discussed and analysed before reaching a conclusion.

Creativity

Creativity is not taught The learners are put in but is inherent in all. It is situations that enable important to provide them to analyse, space to the learners to evaluate, explain and explore their inherent restructure their thinking. They learn to talents and to nurture it further and that is what build perspectives and different viewpoints. our classrooms do.

Critical Thinking

Learners are assigned tasks that are worked through projects and group work. Teamwork is encouraged while the students are also developed into independent learners.

Collaboration Skills

■ The Real World Curriculum[™]Approach

The Real World Curriculum approaches learning that encourages disagreement and celebrates differences. It allows classrooms to be safe places where differences can be articulated, analysed and investigated through active enquiry. Real life issues are placed at the center of inquiry that learners investigate in a participatory classroom.

■ Real World Curriculum[™]-Learning Outcomes

When students set out to face the world after studying at the World Academy, the Real World Curriculum ensures that they are:



COMPELLING VISIONARIES

The Real World Curriculum[™] ensures that our students have an inspiring picture of a preferred world in the future and are capable of motivating people to pursue that vision.



EFFECTIVE COMMUNICATORS

Students will be able to communicate effectively across culture, personal and technological barriers and differences from any part of the globe.



COLLABORATORS

Students will know how to facilitate collaboration and create synergy while developing and harnessing the skills, knowledge and abilities of people from any part of the globe.



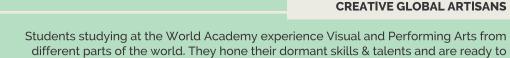
WORLD STUDIES SCHOLARS

Students will continuously learn new skills to stay abreast of the different issues related to the world and equip themselves with the knowledge to deal with them positively.



EMOTIONALLY STRONG INDIVIDUALS

Students will be nurtured to face the turbulent challenges of the world and they will be emotionally equipped to deal with these issues in a sensitive and positive manner.





Students studying at the World Academy experience Visual and Performing Arts from different parts of the world. They hone their dormant skills & talents and are ready to adapt to different art forms to appreciate art from any part of the globe.

THE REAL WORLD OF MONTESSORI LEARNING.

The 'Montessori Method' is a child-centric educational approach based on scientific observations of the children from birth to adulthood and has been successfully implemented for over a century in a variety of cultures across the globe. The Montessori methodology is a scientific blend of developmental milestones (nature) and the prepared environment (nurture). When nature and nurture are in harmony and synchronisation, it is possible to optimize the potential in all children.

Under the guidance of qualified Montessori mentors, learners at the World Academy, start their journey of learning, with the focus on Montessori methods in the Pre Primary Grades. The classrooms are well-equipped with all the Montessori materials required by the learners to make learning more meaningful besides being FUN! A learning triangle is formed by the mentor, the child and the environment in the classroom.

It is an approach that values the human spirit and the fuller development of the child in all domains—physical, social, emotional and cognitive through

- Practical Life Exercises (PLE) Simple activities derived from day to day life that aid in the growth and development of the child's intellect and concentration.
- Sensorial These sensory activities tune and refine the senses. The learning is by direct perceptions, in which the student learns abstract concepts in concrete form.

Students graduating from the Montessori classes are well-equipped to take on the rigor and vastness of the Real World Curriculum $^{\text{TM}}$.





FOR THE 21ST CENTURY SKILLS

A multi-purpose hall with stage and auditorium to seat 1000, the Design & Technology Lab and the Real World Montessori Suite ensure that the 21ST Century Skills we focus on, are constantly developed in every student, so that we can create truly capable global citizens.

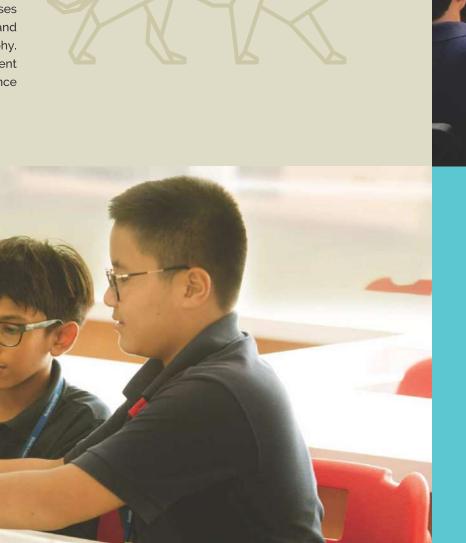
FOR ACADEMICS

The campus is designed around a flowing river called the 'River of Knowledge'. Large, naturally lit and fully- equipped classrooms and open-area 'Studios' for students to work on their own with dedicated Math, Science and ICT Labs give students an academic impetus. The World Academy library with a collection of digital and print resources expands the worldview of students.



FOR PERSONAL DEVELOPMENT

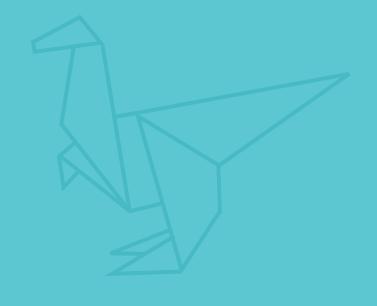
The World Academy has a thriving, vibrant and energetic arts program. Three buildings with three floors each are dedicated for Performing Arts like Dance & Music and Visual Arts like Craft & Painting. The dance and movement program focuses on movement exploration, observation, self awareness and expression through a combination of dance choreography. Theatre, music, storytelling and improvisational movement help students to improve their body language and enhance their personalities.





FOR WORLD STUDIES

A robust wireless network backed by high speed internet access to all indoor and outdoor spaces connect the students and mentors to the world at all times, keeping them abreast of all global developments. A dedicated MUN (Modern United Nations) room for debating global issues give them a clear idea of the occurrences worldwide. Several areas of the school are themed around various countries and cultures.



NURTURING WORLD CHAMPIONS

SPORTS AT THE WORLD ACADEMY

The World Academy believes that Sports is a great way for children to learn the essential Life Skills that they require in life, such as teamwork and cooperation. Physical Activity stimulates growth and leads to improved physical and emotional health.

The school runs its Sports Program in partnership with KOOH (Keen On Outdoors and Health) Sports. It is an International Sports Education, Training and Technology Company set up with a passion to get children of today to embrace sports to lead a healthier lifestyle.

The World Academy promotes physical activity from as early as the Pre-Nursery grades through the Kid-Fit Program (a physical education curriculum for children aged 2-5). The program is designed by fitness professionals to address the growing concerns for the health and well being of students in the Pre Primary Section.

The 'Get Athletic' Sports program for Primary Grades is based on the fact that athletics is the foundation for all sports. This program allows a child to explore his/her full potential and attain maximum physical strength.

The impressive indoor and outdoor sports facilities available at the World Academy ensure an overall growth of the children. At the World Academy, more than 60,000 sq.ft. of space is dedicated to various indoor sports. The facilities provided include

- All-Weather Indoor Swimming Pool
- Billiard Room
- **Shooting Range**
- Gymnasium (Multi Sports Room)
- Two Squash Courts
- International Table Tennis Room
- Three Indoor Badminton Courts
- Indoor Basketball Court



The Outdoor spaces at the World Academy have world-class Sports facilities. These facilities are used to hone the physical skills of the children who receive formal training in a variety of sports from well trained coaches.

A few of the main Outdoor Sports facilities that the students of the World Academy can access are:

- All-Weather Soccer Field with 'Quick Drying' Field Technology
- Two Synthetic Tennis Courts
- Skating Rink
- Golf 'Putting' Greens
- **Dedicated Cricket Ground with two Cricket Practice Nets**
- Outdoor Basketball Court

FOR WORLD-CLASS BOARDING

The World Academy offers state- of-the-art hostel facilities for boys and girls aged 7-18 years. The students can opt for term or weekly boarding facilities. Boarding rooms are ultra-modern, luxurious and centrally air-conditioned with 4 beds in each along with individual space for study, storage and rest. The cohort of four students also gets a lounge space connected to their room to promote collaboration. There is a large common area on every floor of the hostel where boarders can spend their free time playing Table Tennis, watching Television or playing Board Games. The in-house kitchen serves fresh & nourishing multi-cuisine meals to the boarders.

Sporting and cultural achievements are applauded as much as academic success and timetables are prepared with time allocated for both. The boarders have an active schedule that focuses on providing every boarder with academic support under the supervision of trained mentors. Moreover, boarders engage in an active sports and activities schedule after the school hours and fun filled outings on weekends.

The safety and security of the students is of paramount importance. The Medical needs of the students are taken care of by the School Nurse. Should the need arise, a doctor and an ambulance is available at the campus at all times. There are Security Guards, CCTV vigilance and Attendants on duty in the hostel premises 24x7.

The House Parents ensure that there is never a dearth of affection, warmth, care and guidance that every child needs.

With all its comfort, care, meticulous attention to details and guidance, the World Academy hostel is truly a home away from home.



BEHIND THE WORLD ACADEMY. STAND THOSE WITH A VISION FOR THE WORLD.

MR, RISHI RAJ JAIN Chairman, SCJ World Academy



The World Academy has been conceived in the memory of Late Shri Satish Chandra Jain who was closely associated with educational institutions in the early sixties. His son, Mr. Rishi Raj Jain is the Chairperson of the Board for the Radiant Group, including SCJ Buildtech Pvt. Ltd., founded in 1961. The company's businesses are spread across a spectrum of industries, including Engineering, Construction and Manufacturing. Over 2 million square feet of construction projects have been completed under the guidance of Mr. Jain. In the years that he has been at the helm of the group, he has accelerated growth, built meritocracy and enhanced stakeholder value.

Bureaucrat, Historian, Visionary; Mr. Rishi Raj Jain is all this and more. He's a mentor, caring benefactor and an acclaimed entrepreneur.

Mr. Jain has conceptualised the World Academy to offer aesthetically designed buildings, state-of-the-art laboratories, fully-equipped resource centers, one of the finest auditoriums in India and residential facilities at par with best in the world. His effort to research and connect with some of the best architects and contractors in the world has ensured that the school has a great premium infrastructure to begin with.

Mr. Jain is the founding pillar of the World Academy, providing it the guidance and strength it needs to achieve its aims.



MR. AKSHAT JAIN
Vice Chairman, SCJ World Academy

The World Academy is the brainchild of Mr. Akshat Jain, whose passion for achieving excellence in the field of education led him to realise his dream of creating an institution that would focus on Real Life learning.

Born and raised in Delhi, he was schooled at the Modern School, Vasant Vihar and pursued his higher studies in a reputed university in the UK. He came back to India with the dream of creating a school with world-class learning facilities.

A progressive thinker and a visionary in action, Mr. Akshat Jain has travelled across the globe to adopt the best pedagogies of the world. His quest gave rise to the World Academy, an institute which is a hallmark of holistic learning.

A thorough perfectionist, his eye for details has given rise to various special features in the school that gave a fillip to the learning of the students like River of Knowledge, Resource Room (Library), UN Suite and the state-of-the-art Sports Complex.

He believes that creating the right learning environment gives the impetus for young minds to explore, discover and learn. Under his aegis the World Academy is set to achieve greater heights.

